

Ag Career Pictionary

Grade Level(s)

Middle School

Estimated Time

30 minutes

Purpose

There are over 300 different careers in agriculture! Ag isn't just farming; careers in agriculture range from food service to agriculture communications to farm management. Students will explore the many possibilities.

Materials

Links:

Website: www.linncoag.com 2020/21 virtual learning- drop down- May

Intro video: [Career Pictionary Intro - YouTube](#)

Ag Explorer [Home | AgExplorer \(ffa.org\)](#)

My Little Ag Me [My Little Ag Me | Social Science Learning Game \(myamericanfarm.org\)](#)

Other:

Pictionary cards

Dry erase boards and markers or paper and pencils

Vocabulary

Agriculture- production and processing of crops and livestock for feed, fuel, and fiber.

Background

There are over 300 different careers in agriculture! Ag isn't just farming; careers in agriculture range from food service to agriculture communications to farm management.

In the coming years, there are anticipated 50,000 job openings in agriculture and there won't be enough students to fill them. There is a huge need for agronomists, ag journalists, ag teachers, aquaculture specialists, ag engineers, environmental managers, etc. We have a challenge to produce enough food to feed 9 billion+ people by 2050. Your students can be part of that!

Interest Approach – Engagement

Have students draw a picture of themselves in 10 years. Ask them to answer these questions. What have they accomplished? What are they doing? What skills do they have? Education? Do they have a career? Ask a few students to share their drawings.

Procedures

1. Watch the instructional video
2. Ask students to define agriculture and explain the importance.
3. What career opportunities do students think exist in ag?
4. Introduce Pictionary and split the class into groups.
5. Select one student in each group to draw first and keep score. That student will select a card, read it silently to themselves and have one minute to draw the career on a board or piece of paper.
6. Students in the group have one minute to guess.
7. After one minute, read the card and the clues.
8. Repeat with the next group/student
9. Review with a class discussion: What was the most unexpected career in ag? Who found a career they were interested in? What purpose do careers in ag serve?
10. Optional: Ag Explorer.com
 - Have the students research an ag career of choice.

Organization Affiliation

Iowa Ag Literacy Foundation

Agriculture Literacy Outcomes

Identify science careers related to both producers and consumers of ag products.

Distinguish between careers in production and with those that directly involve consumers.

Iowa/ Common Core Standards

21st century skills: adapt and adjust to various roles and responsibilities in an environment of change.